

La Maternelle Stapeley

Broad Lane Primary School, Broad Lane, Stapeley, Nantwich, Cheshire, CW5 7QS



Inspection date

11 May 2016

Previous inspection date

24 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff are well motivated and work exceptionally well as a team. Excellent monitoring and evaluation are in place. As a result, there is continuous improvement in children's care and play experiences.
- Staff help children to settle well and ensure they are emotionally secure. Information gathered from parents prior to children starting is used very effectively to meet children's individual needs. Inspiring systems are in place to help new starters to ease children into the club and its routines.
- Partnerships with parents are very strong. They are fully involved with their children's experiences, play and care. Staff use lots of ways to communicate with parents. Parents really like the way use staff use computer programs to share information with them, and find this useful.
- All children work well together as part of the children's council. Children have a positive say in the way the club is run and opportunities to put their opinions forward.
- Children are exceptionally well behaved. They understand routines and know the club rules, which they have been involved in writing. Children follow staff's requests, get on exceptionally well with each other and play cooperatively. Behaviour strategies implemented for the use of favourite toys and equipment work exceptionally well.
- Children have excellent opportunities to enjoy all experiences and these comprehensively cover all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's understanding of the wider community in which they live.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and senior management team. She looked at relevant documentation, self-evaluation and suitability of staff working in the provision.
- The inspector spoke to a small selection of parents during the inspection and took into account views from a recent questionnaire.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff are up to date with training, and confident of the action to be taken in the event of concerns about a child. Effective strategies are used to make staff highly vigilant in being alert to safeguarding issues. Consistent risk assessment in all areas helps to keep children safe and well. Robust procedures are in place to maintain high levels of supervision by staff, whether children are inside or outdoors. Assessment and monitoring of staff's practice by senior members of staff are rigorous. Links with the host school are dynamic. This makes sure that all parties work well to develop a shared approach to support all children's care and learning. Regular meetings are held with the Reception teacher and staff complement children's learning at school. Parents and children complete regular questionnaires to help staff look at improving practice. Action plans are drawn and staff swiftly implement any improvements. The setting is currently looking at strengthening their links with the local and wider community to maintain children's understanding of diversity.

Quality of teaching, learning and assessment is outstanding

Staff provide creative and challenging activities that elevate all aspects of children's learning. Children are motivated to consolidate their learning in a highly innovative environment that is fully accessible and promotes children's interests. Mixed age-group activities enable all children to increase their social skills and promote developing friendships. Children become highly imaginative as they take part and enjoy craft and messy activities. Younger children's language and communication skills are exceedingly well promoted by staff through play. Staff join in and skilfully support children in meaningful conversations, and encourage them to listen to others when talking in small groups. Children show awe and wonder as they explore and thoroughly enjoy the sand and water play. They make independent choices to create shapes and objects using a range of tools. Investigation skills are enhanced as children fill jugs and observe the flow of water down the tubes and containers.

Personal development, behaviour and welfare are outstanding

Staff give the utmost priority to ensuring that children have fun and thoroughly enjoy their time at this friendly club. Children show a strong sense of belonging. The first-rate skills of each key person contribute to children's self-confidence and emotional well-being. Children know and understand the daily routine, as they listen attentively to staff. Staff actively contribute to building children's self-esteem and independence. Children help set the table and are involved in preparing their own food and drink at snack time. Quiet areas are made attractive and inviting by staff for children to rest and relax after their day at school. Children have an excellent understanding of keeping themselves safe and healthy. Physical development is extremely well promoted. Children have opportunities to be outside when they wish. Children use equipment on the school grounds as they learn to play games such as football, tennis and tag. Consistently high standards of care and hygiene practice are implemented by staff to support children's personal care needs.

Setting details

Unique reference number	EY264410
Local authority	Cheshire East
Inspection number	848467
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	40
Number of children on roll	130
Name of provider	La Maternelle Ltd
Date of previous inspection	24 June 2009
Telephone number	07940872370

La Maternelle Stapeley was registered in 2003. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club opens Monday to Friday term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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