

La Maternelle Family Childcare - Sandbach

1 Dalton Court, Sandbach CW11 1YD



Inspection date	18 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Relationships with parents are outstanding. Parents speak extremely positively about staff and say they feel valued and respected as partners in their children's learning. Staff have inspirational methods of sharing information with parents and provide exceptional guidance on ways to support children's learning and development at home.
- Monitoring of children's progress is exemplary. The consistent use of accurate assessments helps staff to identify any children who may be at risk of falling behind. The highly successful and timely strategies implemented enable children to catch up and promote excellent outcomes for children.
- Staff give exceptionally high priority to children's well-being. Arrangements for settling-in and transitions between rooms are tailored to parents' and children's individual needs. Children demonstrate extremely high levels of independence throughout the nursery.
- Staff have an excellent understanding of their role in promoting children's learning. Children and staff become highly engaged in play and staff show genuine interest and enthusiasm in supporting children to develop a passion for learning. Children make outstanding progress in their learning and development.
- It is evident that the management team and their supportive staff have high ambitions for children and what they can achieve. They are passionate about the nursery and evaluate the effectiveness of the provision in detail. The views of staff, children and parents are genuinely valued and used when making decisions to enhance the outstanding provision even further. For example, a buggy store has recently been set up in response to parents' requests.
- Inspirational leadership motivates staff and the management team has a highly effective system for supervision and monitoring staff performance. This leads to consistently outstanding practice throughout the nursery and has an exceptionally positive impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exploit the highly successful partnerships with local primary schools, so that all children continue to be extremely well prepared for their transition on to school.

Inspection activities

- The inspector observed the quality of teaching, evaluated an activity with the manager and discussed the impact on children's learning.
- The inspector interacted with children and staff at various points during the inspection.
- The inspector examined a sample of relevant documents and evidence of suitability of staff.
- The inspector discussed children's learning and their progress with key persons, including their next steps and children's interests.
- The inspector spoke to parents and looked at written testimonies. She took their views into consideration.

Inspector

Sue Smith

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are extremely confident in identifying potential signs of abuse and the procedures to follow if they have concerns. They regularly refresh their knowledge, so that it remains up to date. Staff are well qualified and actively seek to continue their professional development, to enhance the already excellent teaching practice. For example, training on 'in the moment planning' has led to an even sharper focus on developing children's self-initiated play. The management team has developed excellent relationships with other agencies, professionals and local schools. These result in extremely well-coordinated strategies which help children to make excellent progress from their individual starting points. The management team plans to maintain the successful partnerships with local primary schools, so that children continue to be exceptionally well prepared for transitions on to school.

Quality of teaching, learning and assessment is outstanding

Children are enthusiastic, motivated learners. Staff use their excellent knowledge of how children learn to support them to build on their existing skills. Younger children choose the rhymes to sing and resources to enhance sand play. In the outdoor area, older children experiment with different ways to build a large structure. They talk confidently about size and shape as they discuss the most effective way to bridge any gaps. Staff skilfully use children's play to develop language. For example, as younger children enjoy playing with trains, staff provide a commentary, using words, such as 'over', 'under' and 'through' to describe the train journey. Children have extensive opportunities to develop their physical and coordination skills. They enjoy climbing and jumping in the large outdoor areas and enjoy joining in dance sessions provided by external professionals.

Personal development, behaviour and welfare are outstanding

Children are encouraged to be highly independent. For instance, younger children feed themselves and choose their own resources. Older children serve themselves at mealtimes and put on their own coats. Children take responsibility for contributing to the consistently high standards of hygiene practice. They wash their hands before handling food, wipe their faces after eating and clear up spillages. Children are exceptionally well behaved and kind to each other. This is illustrated when they make a space for other children to join them at the snack table and help younger children to carry large pieces of equipment. Staff provide extensive opportunities throughout the nursery for children to learn about diversity. They make excellent use of opportunities in the local area to make children aware of the wider world, such as visiting care homes and inviting other professionals into the nursery.

Outcomes for children are outstanding

Children are extremely well prepared for their next stage of learning. Younger children confidently invite visitors to join in their play. They explore shape and enjoy mark-making activities. Older children show extremely high levels of perseverance as they adapt their ideas until they are satisfied with the outcome. They show curiosity as they investigate how scales work and enthusiastically compare their body weight. They excitedly write down the results, which helps them to begin to recognise larger numbers.

Setting details

Unique reference number	EY497785
Local authority	Cheshire East
Inspection number	10086616
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	93
Number of children on roll	157
Name of registered person	La Maternelle Ltd
Registered person unique reference number	RP901707
Date of previous inspection	Not applicable
Telephone number	01270 750 988

La Maternelle Sandbach registered in 2016. It employs 38 members of staff. Of these, five hold qualified teacher status, six hold a childcare qualifications at level 6, one at level 5, one at level 4, 17 hold childcare qualifications at level 3 and seven hold a qualification at level 2. The nursery opens from 7.30am to 6pm, Monday to Friday all year round excluding one week at Christmas and bank holidays. The nursery offers funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

